



Academy of
Orton-Gillingham
Practitioners
and Educators

Orton-Gillingham Approach Online Teacher/Tutor Training

July/August 2020

Dyslexia and Literacy Instruction - A Deeper Understanding

All coursework follows the curriculum set forth by the Academy of Orton-Gillingham Practitioners and Educators (AOGPE)

CLASSROOM EDUCATOR (OGCE)/ ASSOCIATE LEVEL 1

Live Daily Online Seminars:
9am-12 pm (MDT- Denver)
July 27th – July 31st 2020

+ 4 hours of daily self-paced
online components

**1.5 days of prerequisites should
be completed prior to start date**

An in-depth 42-hour online course. The OGCE level of membership prepares a teacher to implement the Orton-Gillingham Approach in a classroom or small group. Those seeking to tutor 1:1 will need to continue with the Associate Level 2 course.

3 GTRE CREDITS

\$750

- Course fees include a printed training manual, phonogram drill decks, *Student Notebook 1*, manipulatives, and an online resource bank.
- Minimum technology requirements include: headset, desktop/laptop with camera and microphone, high speed reliable internet connection, printer (optional for printing a hardcopy of online materials).

ASSOCIATE LEVEL 2

Live Daily Online Seminars:
9am-12 pm (MDT-Denver)
August 3rd – August 5th 2020

+ 4 hours of daily self-paced online
components

An in-depth course for those who have already completed the 42-hour online (OGCE)/ Associate Level 1 coursework. Completion of the additional 21 hours of Associate Level 2 coursework prepares individuals to teach 1:1, small group or whole class using the Orton-Gillingham Approach.

1 GTRE CREDIT

\$425

- Course fees include a printed training manual and an online resource bank.
- Minimum technology requirements include: headset, desktop/laptop with camera and microphone, high speed reliable internet connection, printer (optional for printing a hardcopy of online materials).

TRAINERS

Diane Mayer

Fellow-in-Training/AOGPE

Grace Sharma

Fellow-in-Training/AOGPE

under the supervision of

Karen Leopold
Accredited Training
Fellow/AOGPE

REGISTER NOW AT:

www.empoweredreaders.com/register

QUESTIONS?

Email:
OG2020@empoweredReaders.com

- GTRE credits offered by CUBoulder at \$80 per credit through the Division of Continuing Education as part of the Statewide Extended Studies Program
- A subsequent practicum, in keeping with the Academy's standards (www.ortonacademy.org) for application as a Classroom Educator or Associate Member Option A or B, is available for an additional cost. The practicum provides guidance during the practical application of the coursework.
- Coursework and practicums meet the prerequisite requirements for the International Dyslexia Association's Dyslexia Certification

OGCE & ASSOC Level 1 Topics

1. Dyslexia and reading disorders
2. The rationale of the Orton-Gillingham Approach
3. Phonology & phonological awareness
4. The motor component and the writing process
5. Basic phonics for reading and spelling
6. Intermediate phonics for reading and spelling
7. The lesson plan, and teaching materials
8. General history of the English language and beginning morphology
9. Assessment and diagnostic-prescriptive teaching
10. Accuracy, automaticity, and fluency

ASSOCIATE Level 2 Topics

1. Vocabulary development, homonyms, and simple grammar
2. Expository paragraph and essay writing
3. Reading comprehension
4. The student profile, and progress reports
5. Providing direct 1:1 instruction
6. The Academy's philosophy, standards, and requirements

Diane Mayer is a Fellow-in-Training in the Academy of Orton-Gillingham Practitioners and Educators (AOGPE) under the supervision of Karen Leopold, Fellow. Diane is a Colorado native and worked in public schools for 29 years. She spent most of her career as a Reading Interventionist for Littleton Public Schools. Diane has provided extensive teacher training, conducted workshops, and presented at many conferences in Colorado. She is a Structured Literacy Dyslexia Specialist through the Center for Effective Reading Instruction (CERI) and the Vice-President of the Rocky Mountain Branch of the International Dyslexia Association. With a dyslexic husband and son, she is passionate about educating others about the science of reading instruction.

Grace Sharma is a credentialed educator in the areas of Early Childhood Education, Special Education, and Pupil Administrative Services. She has been active in the field of education as a teacher, intervention specialist, administrator, and teacher trainer for over a decade. Grace is a Structured Literacy Dyslexia Specialist through the Center for Effective Reading Instruction (CERI) and a Fellow-in-Training in the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), under the supervision of Karen Leopold, Fellow. She is a Literacy Contractor for Voyager Sopris Learning and serves as a Director and Secretary on the Board of the Northern California Branch of the International Dyslexia Association. Grace strives to empower students with their own "tool kit" of strategies to approach daily challenges and become confident, lifelong learners.



What is the Academy of Orton-Gillingham Practitioners and Educators?

The expressed purposes of the Academy are to

- ❖ Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- ❖ Certify individuals who have demonstrated competence as practitioners and educators of the Orton-Gillingham Approach.
- ❖ Accredit programs that train Orton-Gillingham practitioners and educators.
- ❖ Accredit Orton-Gillingham instruction in schools, clinics, and summer programs that meets Academy standards.
- ❖ Promote public awareness of the needs of children and adults with dyslexia, and of the Orton-Gillingham Approach for the treatment of dyslexia.
- ❖ For more information on the Academy, visit the website: www.ortonacademy.org
- ❖ To watch a video on the Academy at: <https://www.youtube.com/watch?v=51WSwgLoRyU>