## Classroom Educator (OGCE)/ Associate Level 1

**Live Daily Online Seminars:**
- 9am-12 pm (MDT-Colorado)
- 6/8, 6/9, 6/10, 6/11, 6/12
- + daily self-paced online components

*1 day of prerequisites completed prior to start date*

An in-depth 42-hour online course. The OGCE level of membership prepares a teacher to implement the Orton-Gillingham Approach in a classroom or small group. Those seeking to tutor 1:1 will need to continue with the Associate Level 2 course.

**3 GTRE Credits**

**$700**

- Course fees include a digital training manual, phonogram drill decks, Student Notebook 1, manipulatives, and an online resource bank
- Participants must provide some supplies; list available upon request or registration
- Minimum technology requirements include: headset, desktop/laptop with camera and microphone, high speed reliable internet connection, printer (optional for printing a hardcopy of online materials).

## Associate Level 2

**Live Daily Online Seminars:**
- 9am-12 pm (MDT-Colorado)
- 6/16, 6/17, 6/18
- + daily self-paced online components

An in-depth course for those who have already completed the 42-hour online (OGCE)/ Associate Level 1 coursework. Completion of the additional 21 hours of Associate Level 2 coursework prepares individuals to teach 1:1, small group or whole class using the Orton-Gillingham Approach.

**1 GTRE Credit**

**$400**

- Course fees include a digital training manual and an online resource bank
- Participants must provide some supplies; list available upon request or registration.
- Minimum technology requirements include: headset, desktop/laptop with camera and microphone, high speed reliable internet connection, printer (optional for printing a hardcopy of online materials).

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**Trainers**

- **Diane Mayer**
  - Fellow-in-Training/AOGPE
  - under the supervision of Karen Leopold
  - Accredited Training Fellow/AOGPE

- **Grace Sharma**
  - Fellow-in-Training/AOGPE

**For More Information or to Register Contact:**

Diane Mayer
OGANSWERS@GMAIL.COM

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- GTRE credits offered by CU Boulder at $80 per credit through the Division of Continuing Education as part of the Statewide Extended Studies Program
- A subsequent practicum, in keeping with the Academy’s standards (www.ortonacademy.org) for application as a Classroom Educator or Associate Member Option A or B, is available for an additional cost. The practicum provides guidance during the practical application of the coursework.
- Coursework and practicums meet the prerequisite requirements for the International Dyslexia Association’s Dyslexia Certification
OGCE & ASSOC Level 1 Topics

1. Dyslexia and reading disorders
2. The rationale of the Orton-Gillingham Approach
3. Phonology & phonological awareness
4. The motor component and the writing process
5. Basic phonics for reading and spelling
6. Intermediate phonics for reading and spelling
7. The lesson plan, and teaching materials
8. General history of the English language and beginning morphology
9. Assessment and diagnostic-prescriptive teaching
10. Accuracy, automaticity, and fluency

ASSOCIATE Level 2 Topics

1. Vocabulary development, homonyms, and simple grammar
2. Expository paragraph and essay writing
3. Reading comprehension
4. The student profile, and progress reports
5. Providing direct 1:1 instruction
6. The Academy’s philosophy, standards, and requirements

Diane Mayer is a Fellow-in-Training in the Academy of Orton-Gillingham Practitioners and Educators (AOGPE) under the supervision of Karen Leopold, Fellow. Diane is a Colorado native and worked in public schools for 29 years. She spent most of her career as a Reading Interventionist for Littleton Public Schools. Diane has provided extensive teacher training, conducted workshops, and presented at many conferences in Colorado. She is a Structured Literacy Dyslexia Specialist through the Center for Effective Reading Instruction (CERI) and the Vice-President of the Rocky Mountain Branch of the International Dyslexia Association. With a dyslexic husband and son, she is passionate about educating others about the science of reading instruction.

Grace Sharma is a credentialed educator in the areas of Early Childhood Education, Special Education, and Pupil Administrative Services. She has been active in the field of education as a teacher, intervention specialist, administrator, and teacher trainer for over a decade. Grace is a Structured Literacy Dyslexia Specialist through the Center for Effective Reading Instruction (CERI) and a Fellow-in-Training in the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), under the supervision of Karen Leopold, Fellow. She is a Literacy Contractor for Voyager Sopris Learning and serves as a Director on the Board of the Northern California Branch of the International Dyslexia Association. Grace strives to empower students with their own “tool kit” of strategies to approach daily challenges and become confident, lifelong learners.

What is the Academy of Orton-Gillingham Practitioners and Educators?

The expressed purposes of the Academy are to

- Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- Certify individuals who have demonstrated competence as practitioners and educators of the Orton-Gillingham Approach.
- Accredit programs that train Orton-Gillingham practitioners and educators.
- Accredit Orton-Gillingham instruction in schools, clinics, and summer programs that meets Academy standards.
- Promote public awareness of the needs of children and adults with dyslexia, and of the Orton-Gillingham Approach for the treatment of dyslexia.

For more information on the Academy, visit the website: www.ortonacademy.org
To watch a video on the Academy at: https://www.youtube.com/watch?v=51WSwgLoRyU