

## **RECOMMENDED READING FOR PARENTS**

### **Understanding Dyslexia (Introductory)**

- Hall, S. L., & Moats, L. C. (2002). *Parenting a struggling reader*. New York: Broadway Books.
- Moats, L. C., & Dakin, K. (2008). *Basic facts about dyslexia and other reading problems*. Baltimore: The International Dyslexia Association.
- Rawson, M. (1988). *The many faces of dyslexia*. Baltimore, MD: The International Dyslexia Association. [a classic]
- Shaywitz, S. (2003). *Overcoming dyslexia: A new and complete science-based program for reading problems at any level*. New York: Knopf.
- Tridas, E. (2008). *From ABC to ADHD*. Baltimore: The International Dyslexia Association.

### **General Understanding Dyslexia (Intermediate)**

- Hurford, D. (1998). *To read or not to read: Answers to all your questions about dyslexia*. New York: A Lisa Drew Book/Scribner.
- Trusdell, M. L., & Horowitz, I. W. (Eds.). (2002). *Understanding learning disabilities: A parent guide and workbook*. Baltimore: York Press.
- Wolf, M. (2007). *Proust and the squid: The story and science of the reading brain*. New York: HarperCollins.

### **Supporting the Dyslexic Student**

- Hall, S. L., & Moats, L. C. (1999). *Straight talk about reading*. Chicago: Contemporary Books.
- Johnson, D., & Johnson, C. (2002). *Homework heroes grades K-2, grades 3-5, & grades 6-8*. New York, NY: Kaplan. [three books]
- Richards, R. G. (2001). *L.E.A.R.N.: Playful strategies for all students*. Riverside, CA: RET Center Press.
- Richards, R. G. (2002). *When writing's a problem: Understanding dysgraphia and helpful hints for reluctant writers*. Riverside, CA: RET Center Press.

### **Personal Stories about Learning Disabilities in Children**

- Cicci, R. (1995). *What's wrong with me?* Baltimore: York Press.
- Ford, A. (2003). *Laughing Allegra*. New York: Newmarket Press.
- Hallowell, E. (2004). *A walk in the rain with a brain*. New York: Harper Collins.

### **Learning Disabilities and the Law**

- Siegel, L. M. (2007). *The complete IEP guide: How to advocate for your special ed child* (5th ed.). Berkeley, CA: Nolo.
- Wright, P. W. D., Wright, P. D., & Heath, S. W. (2004). *No child left behind*. Hartfield, VA: Harbor House Law Press, Inc.
- Wright, P. W. D., & Wright, P. D. *Wrightslaw: From emotions to advocacy, the special education survival guide* (2<sup>nd</sup> ed.). Hartfield, VA: Harbor House Law Press, Inc.

## **Recommended Reading for Parents – Page 2**

### **Parenting, Children, and Learning Differences**

- Brooks, R., & Goldstein, S. (2001). *Raising resilient children*. Chicago: Contemporary Books.
- Hallowell, E. (1996). *When you worry about the child you love: Emotional and learning problems in children*. New York: Fireside (Simon & Schuster).
- Healy, J. M. (1999). *Endangered minds: Why children don't think and what we can do about it*. New York Touchstone Books.
- Healy, J. M. (1999). *Failure to connect*. New York: Touchstone.
- Levine, M. (2002). *A mind at a time*. New York: Simon & Schuster.

### **Social/Emotional Concerns**

- Osman, B. (1995). *No one to play with: The social problems of LD and ADD children*. Novato, CA: Academic Therapy Press.

### **Understanding Language and Cognitive Development**

- Gopnik, A., Meltzoff, A. N., & Kuhl, P. K. (1999). *The scientist in the crib: What early learning tells us about the mind*. New York: Harper Collins Publishers.

### **Guidance About Assessment**

- Mele-McCarthy, J. A. (n.d.) *Approaches to assessment: IDEA vs. NCLD*. (Available from American Speech-Language-Hearing Association at [www.asha.org](http://www.asha.org) (Product # 0112862).

### **Websites for Advocacy and Information**

[www.interdys.org](http://www.interdys.org)  
[www.wrightslaw.com](http://www.wrightslaw.com)  
[www.schwablearning.org](http://www.schwablearning.org)  
[www.dickmanalliance.com](http://www.dickmanalliance.com)  
[www.ldonline.org](http://www.ldonline.org)  
[www.nichcy.org](http://www.nichcy.org)  
[www.idea.ed.gov](http://www.idea.ed.gov)

The International Dyslexia Association (IDA) is pleased to recommend these reading materials, but it is not IDA's policy to endorse any specific author, program, product, company, or instructional material, and the opinions of the books' authors are not necessarily the opinions of IDA.

The Rocky Mountain Branch  
The International Dyslexia Association  
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