



Academy of
Orton-Gillingham
Practitioners
and Educators

2017 Orton-Gillingham Approach Teacher/Tutor Training for Dyslexia and Literacy Instruction

Instructor: Karen K. Leopold, Accredited Training Fellow/Academy of Orton-Gillingham Practitioners and Educators

Location: University of Colorado, Boulder campus

Registration Closes July 1st. Class will close once full.

The Associate level coursework of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE) is divided into three modules for a total of nine days (63 hours). Completion of the Associate level prepares individuals to teach one-on-one, and with any size group.

Coursework to achieve the Classroom Educator certification requires taking Modules I and II (42 hours); registrant should be currently employed by a public or private school. This level of membership prepares a teacher for implementing the Orton Gillingham Approach within a classroom or group, but not one-on-one tutoring.

For additional information or to enroll, please email Karen Leopold at kleopold.ogstars@gmail.com or call (720) 263-2260. The University of Colorado at Boulder is offering 1 GTRE credit per module at \$70 per credit. (These courses are offered by the Division of Continuing Education as part of the Statewide Extended Studies Program). Completion of a subsequent Practicum is required to obtain Academy membership and certification.

Classroom Educator coursework covers Modules I and II (42 hours). Associate coursework covers Modules I, II, and III (63 hours). Topics covered include the following:

- **Module I: 2017 - July 18th, 19th, 20th** (Tues., Weds., Thurs.; 8:30am-4:30pm) \$300
 - Dyslexia and reading disorders
 - The rationale of the Orton-Gillingham Approach
 - Phonology & phonological awareness
 - The motor component and the writing process
 - Basic phonics for reading and spelling
- **Module II: 2017 - July 21st, 24th, 25th** (Fri., Mon., Tues.; 8:30am-4:30pm) \$300
 - Intermediate phonics for reading and spelling
 - The lesson plan, and teaching materials
 - General history of the English language and beginning morphology
 - Assessment and diagnostic-prescriptive teaching
 - Accuracy, automaticity, and fluency
- **Module III: 2017 - July 26th, 27th, 28th** (Weds., Thurs., Fri.; 8:30am-4:30pm) \$300
 - Vocabulary development, homonyms, and simple grammar
 - The student profile, and progress reports

- Teaching self-monitoring skills
- Providing direct one-on-one instruction
- The Academy's philosophy, standards, and requirements

The cost of Classroom Educator coursework is \$600; Associate coursework is \$900. Modules I, II, and III must be taken in order. Space is limited. Course fee includes the courses' training manuals. Participants must provide some supplies and their own lunch/snacks. A list of required readings and supplies is provided upon request or registration.

A subsequent practicum, in keeping with the Academy's standards (www.ortonacademy.org) for application as a Classroom Educator or Associate member, is available for an additional cost. The practicum provides guidance during the practical application of the coursework. Please email Karen Leopold for additional information at kleopold.ogstars@gmail.com.

Karen Leopold, MS Ed, an Accredited Training Fellow of the Academy of Orton-Gillingham Practitioners and Educators (AOGPE), holds four New York State teaching certifications: General Education N-6, English 7-12, Reading, and Special Education. She has taught in one-on-one and in group settings, and worked as the Multisensory Language Consultant for several private and public schools. She served as the Director of the Kildonan Teacher Training Institute for 7 years, and 3 years as the Director of Language Training at Camp Dunnabeck. Karen has provided extensive teacher training, conducted workshops, and presented at many conferences in the United States and Canada. She has published *The Student Notebook I (Basic), and II (Advanced)*, which is geared toward the dyslexic student, and is coauthor of the *Learning Cursive* workbooks, *Learning Print*, and *Conquering Spelling Demons I and II*. Currently, she is serving as President of the Colorado Rocky Mountain Branch of the International Dyslexia Association and is on the AOGPE Board of Trustees.



What is the Academy of Orton-Gillingham Practitioners and Educators?

The expressed purposes of the Academy are to -

- ❖ Establish and maintain professional and ethical standards for practitioners and educators of the Orton-Gillingham Approach for the treatment of dyslexia.
- ❖ Certify individuals who have demonstrated competence as practitioners and educators of the Orton-Gillingham Approach.
- ❖ Accredite programs that train Orton-Gillingham practitioners and educators.
- ❖ Accredite, in schools, clinics, and summer programs, Orton-Gillingham instruction that meets Academy standards.
- ❖ Sponsor, promote and undertake research relevant to Orton-Gillingham instruction and disseminate the results of such research.
- ❖ Promote public awareness of the needs of children and adults with dyslexia, and of the Orton-Gillingham Approach for the treatment of dyslexia.

Visit the AOGPE website at: www.ortonacademy.org